



CANDLER YOUTH LEADERSHIP CLASS OF 2017-2018

The following lists the criteria for consideration in the Candler Youth Leadership class:

GENERAL INSTRUCTIONS

- Applicant must be a resident of Candler County classified as a high school sophomore, junior, or senior at Metter High School, David Emanuel Academy, Pinewood Christian Academy, or Bulloch Academy. If the student attends Metter High School but lives outside of the county, s/he may apply as well.
- Application, Extracurricular and Community Involvement/Awards and Honors form, and essay questions must be completed by applicants and submitted by September 8th. These items may be emailed to metterchamber@gmail.com, dropped off with other sealed items, or mailed to PO Box 497, Metter, GA 30439.
- Sealed and Signed Official High School Transcript, Signed Candler Youth Leadership Commitment, and Rating Forms may be dropped off at Pineland Telephone to Amy Harrelson or Amanda Vernon, or to Victoria Gaitten at the Metter-Candler Chamber office no later than September 8th.
- Applicants will be notified of their status for the 2017-18 Candler Youth Leadership class by September 22nd.

THE COMPLETE APPLICATION PACKET SHOULD INCLUDE:

- ┌ Candler Youth Leadership Application
- ┌ Signed Candler Youth Leadership Commitment by applicant, parent/guardian and principal
- ┌ Extra-curricular & Community Activities/Awards & Honors Form
- ┌ A sealed **Official High School Transcript**
- ┌ Three Leadership Rating Forms (1 Teacher; 1 Administrator; 1 Community Service/Work Supervisor)
- ┌ ESSAY - at least 250 words

BASIS OF SELECTION

Applicants will be rated on:

- Academic Achievement
- Leadership Ability
- Extra-Curricular Activities
- Community Service
- Motivation/Long-Term Goals
- Graded Essay Questions

IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT:

Victoria Gaitten
Metter-Candler Chamber of Commerce
1210 S Lewis Street
Metter, GA 30439
metterchamber@gmail.com
Office: 912.685.2159

CANDLER YOUTH LEADERSHIP PROGRAM COMMITMENT

Candler Youth Leadership is a commitment to your school, community, and yourself. Please review the schedule of sessions on this application and be sure you can attend each session.

COMMITMENT TO THE YOUTH LEADERSHIP PROGRAM

The time commitment is for seven (7) sessions, including a community service project and field trips. Tentative dates are listed below. I understand this is a serious commitment and that participants are **allowed only 1 absence**. Attendance at all sessions and service project participation is **mandatory** for maximum benefit from program involvement.

Participants in the Candler Youth Leadership Program must have the support and commitment of their parents or guardian. Signature of a parent/guardian indicates their permission for and support of the applicant's participation.

1. If transportation is not offered from the schools to each session, it is the participant's responsibility to attend each session.
2. Participants in the Candler Youth Leadership Program may be asked to share what they learn with fellow students through special programs in organizations with which they are affiliated and in the school they attend.

By signing, I am committing myself to the dates below and conditions of the program and my willingness to share in any follow-up programs.

_____ Signature of Participant	_____ Date
_____ Signature of Parent/Guardian	_____ Date
_____ Signature of School Principal	_____ Date

Tentative Schedule of sessions dates:

Session 1	October 03, 2017 - GSU Ropes Course with Connect Candler Adult Leadership Program
Volunteer	October 18-22, 2017 - The Wall That Heals (Volunteer for two hours during one of the days)
Session 2	November 15, 2017 - Industry Tour Day
Session 3	December 15, 2017 - Service Project, Christmas Brigade
Session 4	January 17, 2018 - Economic Development/Mind Design
Session 5	February 14, 2018 - Technical Education
Session 6	March 14, 2018 - City/County Services
Volunteer	March 31, 2018 - Another Bloomin' Festival
Session 7	April 18, 2018 Community SWAT Analysis with Archway Professionals & Graduation

Participants will be asked to attend the State of the Community Address on **Thursday, October 5th** to be introduced to the community as a member of this year's class. The program typically runs from 8:00am – 10:00am.



CANDLER YOUTH LEADERSHIP CLASS OF 2017-2018

Dear Rater,

The Candler Youth Leadership is a community-wide leadership program for high school sophomores, juniors, and seniors. The program is a personal leadership development program designed to foster leadership potential, as well as identify service opportunities for students.

Applicant Name: _____

Rater Name: _____

Job Title/Business Name: _____

Leadership Rating Form

	<i>POOR</i>	<i>AVERAGE</i>	<i>GOOD</i>	<i>VERY GOOD</i>	<i>GREAT</i>
Academic Habits <i>(e.g., challenges oneself, manages time well, utilizes academic support networks)</i>	1	2	3	4	5
Leadership <i>(e.g., ability to lead & motivate others)</i>	1	2	3	4	5
Motivation & Long-Term Goals <i>(e.g., sets realistic goals & develops strategies for completing them)</i>	1	2	3	4	5
Self-Awareness / Self-Concept <i>(e.g., understanding of personal strengths & weaknesses)</i>	1	2	3	4	5
Community Involvement <i>(e.g., family, school, community and/or extracurricular activities)</i>	1	2	3	4	5

<i>Official Use Only</i>	
<i>Total</i>	



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<i>Total</i>	



CANDLER YOUTH LEADERSHIP CLASS OF 2017-2018

I. PERSONAL INFORMATION

Full Name: _____
(Last) (First) (M.I.)

Birthdate: _____ Gender: _____

County of Residence: _____

Address: _____
(Street Name) (Apt/Unit #)

(City) (State) (Zip Code)

Home Phone: _____ Cell Phone: _____

Email Address: _____

Name of School: _____

Classification: Sophomore Junior Senior

Shirt Size: _____

II. WRITTEN EVALUATION

PART I: Essay - typed, double-spaced, at least 250 words

TOPIC:

Imagine yourself as an adult in the Candler County community. What issue(s) do you think we should address? What are some possible solutions to solving these issues?

PART II: Personal Reflection - typed, double-spaced, at least 7-10 sentences TOPIC:

What do you hope to gain from your involvement in the Candler Youth Leadership 2017-2018 program, and what do you feel you can bring to the program?

Extracurricular and Community Involvement - Grade 10-12

LIST any extracurricular or community activities, honors, awards, recognition; positions held in organizations, cultural experiences, work experience, and volunteer events in which you have participated. Begin each line with a category listed below:

A= ACTIVITY

W= WORK EXPERIENCE

V=VOLUNTEER

AW=AWARDS

FRESHMAN (9 th Grade) SY	SCHOOL:

SOPHOMORE (10 th Grade) SY	SCHOOL:

JUNIOR (11 th Grade) SY	SCHOOL:

Senior (12 th Grade) SY	SCHOOL: